

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>A CPD program resulted in staff confidence rising from 50% in September to 75% in July of staff feel confident in teaching all areas of the curriculum.</li> <li>Additional impact as a result of our CPD program saw the quality of physical Education increase of all lessons being delivered were high quality.</li> <li>Additional opportunities for all pupils to engage in physical activity at lunchtime and by monitoring how active pupils are outside of schools.</li> <li>90% of pupils have been celebrated in our assemblies.</li> <li>50% of KS1 and 70% of KS2 have taken part in an Inter competition.</li> <li>Enhance children's gymnastic skills and provide experience of going to a gymnastic gym</li> </ul>	<p>Staff Confidence surveys completed using personal development plans linked to CPD.</p> <p>Lesson observations and learning walks were conducted at the start and end of the academic year.</p> <p>Pupils requested to continue certain sports clubs for next year.</p> <p>We have celebration assemblies every week and this gives a chance for pupils to share achievements in and outside of school.</p> <p>We have chosen a variety of children to participate in inter school competitions.</p> <p>All KS2 pupils were provided the opportunity to experience doing gymnastics in a well-equipped gym</p>	<p>There is still room to improve, so all staff feel confident in teaching PE.</p> <p>We weren't able to get as many outside sports companies to come and run clubs, due to funding.</p> <p>Continue to develop our competition provision.</p> <p>More sporting trips and events, especially for KS1.</p>	<p>Staff comments and observations indicate there are gaps that remain in confidence.</p> <p>I emailed a variety of local clubs for quotes on experience days and clubs. However, the price was too much for us to justify.</p> <p>Not everyone who was able to, competed in inter-school events.</p> <p>They would have missed out on experiences which could have enhanced their understanding of sports.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> <li>1. Increased participation in competitive sport, through both Intra and Inter school events.</li> <li>2. The teachers have an increased knowledge about how to effectively adapt teaching to fit the needs of every child, through Chance to Shine CPD sessions.</li> <li>3. Continued to offer an enhanced swimming package for KS2</li> <li>4. This year we have been able to have more subject release time, in order for me to observe PE more regularly.</li> <li>5. We have provided a range of broad sporting opportunities through trips and clubs.</li> <li>6. Increasing sports capital opportunities for all children</li> <li>7. We have increased the profile of sport across the school.</li> </ol>	<ol style="list-style-type: none"> <li>1. Further developed the role of house captains this year. They have taken pride in supporting the running of house competitions every term, which link to the sports taught that term. There has also been an increase in pupils who have volunteered to participate in inter sports events. One event we had <b>over 40 pupils</b> wanting to do it. We have also seen an increase in SEND pupils participating in inter school events. This year <b>all our EHCP children in KS2 have participated</b> in an inter-school event.</li> <li>2. During PE monitoring, it was clear that teachers were adapting their teaching using the 'STEP' principles, which they had learnt through CPD sessions.</li> <li>3. All Y4-6 pupils are participating in swimming lessons for 10-week blocks. Those who swam last year have shown an increase in confidence.</li> <li>4. I have been able to do more observations and gather pupil voice on a more regular basis.</li> <li>5. We have been on a gymnastics trip, had skateboarding club, tennis club, cricket club and football club. All taught by skilled professionals in that area.</li> <li>6. We have done this through having visits from impressive athletes, who are working at high levels in their sport. We had a visit from players of Oxford United football team and athlete Lesley Owusu.</li> <li>7. Children are encouraged to celebrate</li> </ol>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Develop the use of sports leaders in KS2 to engage children in organised games at break and lunchtimes</p> <p>Increase the number of pupils who are active during the school day.</p> <p>Enhance indoor provision for gymnastics.</p> <p>Termly intra sports competitions</p> <p>Ensure as many children as possible leave primary school with a high level of swimming ability.</p> <p>CPD for teachers.</p> <p>Provide a range of sports to all children (YN-Y6) throughout the year, by using a sports coach.</p> <p>Provide outdoor learning opportunities to those who are most disadvantaged.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Evidence will come from pupil surveys.</p> <p>More pupils able to participate in gymnastics and enhance their gymnastic skills. Evidence will be shown through assessments for gymnastics.</p> <p>Children will be able to compete in a variety of sports at a competitive level at all ages.</p> <p>Pupils will be taught by qualified swimming instructors for 10 hour sessions. Swimming data will determine how capable children are when they leave KS2.</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming. This will be evidenced through staff confidence survey.</p> <p>More pupils will be able to gain life skills such as teambuilding, being responsible and learning to be safe.</p> <p>All children throughout their schooling will have the opportunity to attend an inter school event and compete against other schools. Shown through end of year pupil voice survey.</p> <p>Year 5s are trained to be sports leaders, to support the younger children becoming more active at breaktimes.</p> <p>Pupils will gain experience of participating in gymnastics at a gym.</p>

## Actual impact/sustainability and supporting evidence

### What **impact/sustainability** have you seen?

1. In KS1 pupils abilities have improved in physical education lessons.
2. In KS2 there has been an increase in most pupils in their ability in physical education.
3. Children have been participating in the youth sports trust Mo Farrah's 60 active minutes challenge.
4. There has been a rise in the sporting opportunities given to pupils.
5. 80% of pupils appear to enjoy PE lessons and 20% said they sometimes enjoy PE lessons, no one said they do not like PE.
6. CPD for teachers has increased their confidence and skills in different areas of physical education.
7. Increase in house captain responsibility.
8. Enhance indoor provision for gymnastics.

### What **evidence** do you have?

1. KS1 Physical Education data increased from 12.5% emerging, 62.5% expected and 18.75% exceeding in 2023-24 to 5.8% emerging, 70.6% expected and 23.5% exceeding in 2024-25.
2. In 2023-24 KS2 data showed 5.6% were emerging, 72.2% were expected and 11.1% were exceeding. In 2024-25 12.5% of pupils are emerging, 56.6% are expected and 31.25% are exceeding.
3. Children filled out activity diaries for a week to show how many active minutes they do each day. Which showed that all children who participated in the challenge and returned the diaries, were doing 60 active minutes a day.
4. In a pupil voice survey when asked 'Are there any new sports you wish to learn?' there was only 3 sports mentioned which we have not already taught (boxing, volley ball and badminton).
5. The results are from a recent pupil voice survey.
6. In a staff survey, they stated that the CPD provided '**broadened the range of activities they now deliver in lessons**' and they 'apply some of the games learned in the CPD in other PE lessons'.
7. House captains have supported the planning and running of intra-school sports events every term.
8. We have purchased new equipment (beams and balance tables) which we have received positive feedback from both staff and pupils saying 'it makes gymastics more fun.'